EPA-PNL-326

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cc bcc

09/25/2012 05:47 PM

Subject FW: Keystone Center's Independent Science Panels on Pebble's studies

1 attachment



Pebble-ISP-Flyer V6.pdf

Pebble stakeholders and interested parties,

Registration for the Keystone Center's Independent Science Panels will close soon. New information has been posted to <u>our website</u> including a document explaining the purpose, process and procedures for the science panels and names and bios of our panelists. Panel agendas will be posted this week.

The science panels will begin on October 2-4 with a panel evaluating the Geology and Geochemistry & Hydrology and Water Quality chapters of Pebble's Baseline Studies. It will continue on October 9-11 with panels focused the Fish, Wildlife, and Habitat & Socioeconomic and Cultural chapters. A final science panel discussion exploring both mining and no-mine scenarios will occur at a later date.

The panels will be held in the Consortium Library on the UAA campus and will be open to the public. They will also be broadcast and web-streamed live on Alaska Public Television by KTOO. Registration for the science panels is still open and space is limited. Please register to attend one or more of the panels by visiting www.keystone.org/ISPRegistration or by calling (866) 276-3074.

For more information please visit the Keystone Center's website at www.keystone.org/pebble. Also please see the attached informational flyer and feel free to post it at community gathering places.

If you are unable to attend, you will be able to view a live webstream of the event and ask questions of the panelists on the Keystone Center Website.

We look forward to seeing you in October.

TB

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Pebblecontacts mailing list To Unsubscribe, send blank e-mail with blank subject to: Pebblecontacts-unsubscribe@keystonelists.org The Keystone Center Dialogue on the Potential Development of the Pebble Mine

Independent Science Panels on Pebble's

Baseline Studies and Mine Plan

October 2012

UAA Consortium Library, Room 307

Anchorage, AK

Evaluating Baseline Studies and Mining Plan

The Pebble Partnership has been engaged in baseline environmental and socioeconomic studies for more than seven years. These studies form the basis for critical decisions regarding whether to go forward with a mining proposal and, if so, how it might be developed. Because the baseline studies are critical to decision making, their sufficiency and credibility are of utmost importance.

Pebble is also developing a mine plan to extract minerals while minimizing and mitigating risks associated with resource development in the Bristol Bay region. The mine plan presents considerable challenges for those trying to understand the potential risks, benefits and tradeoffs associated with the construction, operation, and closure of a large scale mine.

The Keystone Center has assembled a series of independent science panels to help stakeholders understand and evaluate baseline studies and a proposed mining plan. The science panels will focus on the following topics:

- Geology, geochemistry, hydrology and water quality studies—October 2-4
- Fish, wildlife and habitat and socioeconomic and cultural studies—October 9-11
- Evaluating choices—a panel discussion designed to help stakeholders examine a mine plan and its potential influence on the region's ecological, social, and economic base. TBD

Panelists: Independent science panels will be assembled from academic institutions, government research agencies, and non-governmental organizations that engage in objective scientific studies. Panelists are selected by an independent science advisory committee that is working with the Keystone Center. Panelists will work without compensation other than modest travel expenses.

Webcast: The event will be filmed by 360 North and streamed through a live online broadcast. Remote participants may submit questions and comments by email during the events.

Register: Registration survey is now open and can be accessed at www.keystone.org/pebble. For additional information contact Todd Bryan at tbryan@keystone.org